

KWASI SARFO

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Professional Summary

Dr Kwasi Sarfo holds PhD in African Studies with rich experience in teaching, research, educational management, and community mobilisation. Interested in advancing a career in the academia with research focus on African political economy, land tenure and agrarian studies, natural resources management, rural development and democratisation in Africa.

Education

- University of Cape Town, South Africa PhD African Studies 2021- 2025
- University of Ghana, Legon, Accra MPhil African Studies 2008 – 2011
- University of Cape Coast, Cape Coast BA African Studies 2003 – 2007
- Atebubu Training College, Atebubu Teachers' Cert 'A' 1997-2000
- Atebubu Senior Secondary School, Atebubu SSSCE 1994-1996

Work Experience

Lecturer– University of Energy and Natural Resources (UENR), Sunyani, Ghana

1st August 2018-

Results/Achievements:

Effectively taught Ghanaian and African Studies, Morality and Social Values in Africa, and Science, Technology and Society courses at the undergraduate level; conducted research studies that resulted in publication of results in reputable journals; served as an examiner; invigilated end-of-semester examinations; served as an academic counsellor to students; timely assessed and uploaded students' examination results.

Part-time lecturer– University of Cape Town, South Africa

July 2024- December 2025

Results/Achievements:

Facilitated postgraduate seminar on Land and Agrarian Question(s) in Africa. Taught African Political Economy; Culture, Identity and Globalisation in Africa; Pan-Africanism and Regional Integration in Africa at the undergraduate level at the Centre for African Studies; served as a course tutor for Poverty, Development and Globalisation at the Department of Sociology.

Regional Training/EMIS Officer-**Ghana Education Service- Sunyani**

April 2016- August 2018

Results/Achievements:

Facilitated capacity building workshop for District Teacher Support Teams, served as a National Core Trainer for USAID Partnership for Education, *Learning Project*; coordinated activities of District Training and EMIS Officers in the then Brong Ahafo region; successfully served as the Secretary to the Regional INSET Committee; and coordinated activities of District Statistics Officers of 27 Municipal and District Education Directorate

District Statistics Officer-**Ghana Education Service- Atebubu**

September 2007-April 2016

Results/Achievements:

Successfully facilitated workshop organized for Tutors of College of Education and District Education Officers on supervision of UTDBE trainees' teaching practice; supported the Atebubu-Amanten District Education office in the successful preparation of the Annual District Educational Operational Plan (ADEOP) and Annual District Performance Report (ADPR) for eight years; ensured prompt submission of quarterly reports to partners and all appropriate units in the GES; and supervised projects of partners for successful project implementation.

Subject Teacher**Atebubu Methodist JSS-Atebubu**

September 2000 –August 2003

Results/Achievements:

Successfully taught English and Asante Twi; supported the head teacher and other teachers at the school to monitor pupils' school attendance and performance which helped the school to record 100% in BECE in the 2002/2003 academic year; developed the school sports department that led to the school being adjudged the best in the district in football and volleyball.

Research/ Publications

- **Sarfo, K.** (2025). *The impacts of large-scale land acquisition for communal landholders: a case study of Atebubu-Amantin municipality, Ghana*. Doctoral thesis submitted to the Faculty of Humanities, University of Cape Town, South Africa
- **Sarfo, K.,** Otu, B. O., & Atakro, M. (2025). Assessing the implications of agricultural mechanisation for customary land tenure relations in the transitional zone, Ghana. *Africa Spectrum*, 60(1), 48-68.
- Otu, B. O., **Sarfo, K.,** & Impraim, K. (2025). Will there be enough food and meat for the people? Assessing the effects of farmer–herder conflicts on food security in Ghana. *Journal of Asian and African Studies*, 60(6), 3690-3703.
- Otu, B. O., & **Sarfo, K.** (2023). The political ecology of farmer-herder conflict in Ghana: A case study of the Kwahu Afram Plains South District. *African Journal on Conflict Resolution*, 23(1), 84-106.
- Otu, B.O., **Sarfo, K** and Botchway, H.K. (2023). Cattle ranching and farmer-herder conflict in Ghana: Views of nomadic herders. *International Journal of African Studies*, 3(1), 16-23.
- **Sarfo, K.** & Roberts, C.O. (2021). Land Tenure Dynamism in Yam Farming in the Atebubu-Amanten District, Ghana. *International Journal of Humanities and Social Studies*, 9(6), 97-106.
- Roberts, C. O. **Sarfo, K.,** & Kwakye, I. N. (2021). Coping Mechanisms to Mitigate Occupational Stress by Women in Accra Metropolis. *Open Journal of Social Sciences*, 9(6), 207-227.

- **Sarfo, K.** (2020). Land tenure practices in Atebubu, Ghana. *Journal of African Studies and Ethnographic Research*, 2(2), 7-27.
- **Sarfo, K.** (2011). *The effects of land tenure on yam farming in the Atebubu traditional area*. Master's dissertation submitted to the Institute of African Studies, University of Ghana, Accra, Ghana

Research Interest

- African political economy
- Land tenure and agrarian question in Africa
- Rural development
- Democratisation in Africa
- Social and political systems in Africa

Awards/Fellowships

- **Postdoctoral Research Fellow** (July 2025-December 2025), HUMA UCT CCNY Africa AI Ethics Postdoctoral Research Fellowship, African Institute of Humanities, University of Cape Town, South Africa.
- **International Students & Refugee Scholarship** (2023-2024), Postgraduate Funding Office, University of Cape Town, South Africa.
- **Harry Oppenheimer Scholarship** (2022-2024), Centre for African Studies, University of Cape Town, South Africa.
- **Postgraduate Doctoral Conference Travel Grants** (2022 and 2024), Postgraduate Funding Office, University of Cape Town, South Africa

Positions Held/Membership of Committees/Community service

- **Member**, Canadian African Studies Association
- **Member**, University Teachers Association of Ghana
- **Regional Moderator** (16th September 2026), Interschools Public Speaking Competition for Second Cycle Schools, Ghana Education Service, Bono region
- **Regional Trainer-** 2021 Population and Housing Census, Ghana Statistical Service, Sunyani West District, Ghana
- **Head- General Studies Section**, Department of Languages and General Studies (2019-2021 and 2026 to date)- the University of Energy and Natural Resources, Sunyani, Ghana
- **Patron- UENR Cultural and Literary Club** (August 2018 –July 2021)- the University of Energy and Natural Resources, Sunyani-Ghana
- **Quiz Master-** 62nd and 63rd Independence Anniversary Quiz Competition for 2nd Cycle Schools, Ghana Education Service, Bono Region, February 2019 and 2020.

Professional Development/Conferences/Workshops Attended

- **2026 Conference of the Canadian Association of African Studies** (9th -12th June 2026). Canadian Association of Africa Studies (Glendon College, York University, Toronto, Canada: Online). Paper presented: Accumulation by or without Dispossession: The Dynamics of Large-Scale Land Acquisition Induced Dispossession and Displacement of Communal Landholders in Ghana.
- **Land, Life and Society International Conference** (7th-9th October 2025). Institute for Poverty, Land and Agrarian Studies (University of the Western Cape, Cape Town)

Paper presented: Why are they Quiet? Dynamics of Communal Landholders Response to Large-Scale Land Acquisition in Ghana.

- **Africa Writeshop in Critical Agrarian Studies and Scholar-Activism** (28th September-5th October 2025). Journal of Peasant Studies (JPS)/Institute for Poverty, Land and Agrarian Studies (PLAAS) (University of the Western Cape, Cape Town)
- **Pre-G20 Conference, Towards a Needed Paradigm Shift in Economic Policy** (25th -27th September 2025). International Development Economics Associates (Bircwood Hotel, Johannesburg, South Africa)
- **Pre-G20 Young Scholars Workshop, Towards a Needed Paradigm Shift in Economic Policy** (22nd -23rd September 2025). International Development Economics Associates (Johannesburg, South Africa)
- **African Conference on Resilient and Sustainable Cities** (26th -27th February 2025), African Centre for Sustainable Cities Studies (APC, Bunju, Dar es Salaam, Tanzania) **Paper presented:** "Implications of Agricultural Mechanisation for Customary Land Tenure Relations in the Transitional Zone, Ghana".
- **The 47th International Council for Traditional Music World Conference** (13th–19th July 2023), International Council for Traditional Music (University of Ghana, Legon, Accra, Ghana) **Paper presented:** "Music and Democratization: An Evaluation of the Contribution of Popular Music in Deepening Multi-Party Democracy in Ghana".
- **University of Ghana and Tokyo University of Foreign Studies Joint Seminar on State and Rural Resource Management in Africa** (6th-7th March 2023) UG and TUFS (University of Ghana, Legon, Accra, Ghana) **Paper presented:** "Evolution of Customary Land Tenure: Assessing the Dynamics of Land Relations in the Northern Transitional Zone, Ghana".
- **MIASA International Conference on Land Governance and Conflicts in West Africa** (17th-18th August 2022), Merian Institute for Advance Studies in Africa, (University of Ghana, Legon, Accra, Ghana).
- **Decolonising Knowledge Production and dissemination in Comparative Perspective** (6th April – 22nd June 2022). Participated and completed a 12-Week Dialogical Seminar Series hosted jointly by the Centre for African Studies, University of Cape Coast, South Africa, and the Graduate Programme of Education of the University of Caxias do SulBrazil.
- **Trainer of Trainer Workshop for Regional Trainers on 2021 Population and Housing Census** (29th April-12th May 2021), Ghana Statistical Service, (UENR, Sunyani, Ghana).
- **Good Assessment Practices in Higher Education: Improving Teaching and Learning** (17th -18th January 2019). Quality Assurance Unit, UENR. (Sheila's Executive Hotel, Sunyani, Ghana).

Key Competences

- Use of online platforms including MS Teams, Moodle, Zoom, WhatsApp and Telegram
- Computer Literate in Windows XP, Office Professional Applications (Excel, Word, Access and PowerPoint)
- Skilful in both qualitative and quantitative research designs
- Leadership Skills
- Good team player with excellent interpersonal relationship
- Capable of working with little or no supervision
- Report writing skills

REFEREES

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