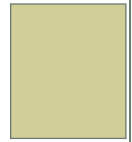


CURRICULUM VITAE

TAHIRU DJATO

UENR-SUNYANI, DEPARTMENT OF LANGUAGES AND GENERAL STUDIES,
Box 214

0205722120 ▪ djatotahiru20@gmail.com



CAREER OBJECTIVE:

To work in an environment where my potentials are fully utilized, an environment that enhances learning, exposes new ideas and concepts which stimulate personal and professional growth and where goals are achieved through hard work, dedication, freedom and justice.

Teaching French as Foreign Language, French on Specific Objectives, Professional and Functional French, Techniques of Essay writing and textual analysis.

LANGUAGES SPOKEN: Moal (native, excellent), Twi (fundamental), French (niveau C2/ excellent), English (excellent)

SUMMARY OF EDUCATION

1. PhD in French literature (completed - pending Viva)

Research topic : LA VISION BIFOCAL D'UN NATIONALISTE OU L'IMAGE DE L'AFRIQUE ET DES ANTILLES DANS L'ŒUVRE D'AIME CESAIRE

Kwame Nkrumah University of Science and Technology (KNUST), Kumasi- Ghana.

2. MPhil FRENCH (2010-2013)

Kwame Nkrumah University of Science and Technology (KNUST), Kumasi- Ghana.

Research topic : *'Négritude selon Aimé Césaire et Léopold Sedar Senghor : Radicalité ou métaphysique ?'*

Courses studied:

- (i) Français Langue Étrangère (FLE).
- (ii) Feminism

- (iii) French Literature
- (iv) Africa Oral Literature
- (v) Techniques in dissertation writing.

3. B.A (Honors), French (2004-2008)

Kwame Nkrumah University of Science and Technology (KNUST), Kumasi- Ghana.

Project Topic : *‘Le rôle de media dans l’apprentissage de français au Ghana’ : Cas de Kumasi.*

Courses studied:

- i. Introduction to French Translation
- ii. Français Langue Etrangère (FLE)
- iii. Introduction to Linguistics
- iv. Literature (Africa and French)
- v. French Grammar and Essay Writing.

4. DALF (C1), 2007 : Sèvres-France

5. DALF (C2, 2007 : Sèvres-France

6. DULF (2007) : Université du Benin, Calavy, Benin

7. 3 YEAR CERT ‘A’: Mount Mary College of Education, Somanya-Ghana.

Project Topic : *‘L’enseignement de la négation ne...pas, personne, au niveau de JHS et Primaire*

Courses studied:

- i. Literature (English and French).
- ii. Education (Curriculum Development, Special Education, Methodology, History of Education in Ghana, Psychology of Education, Guidance and Counselling, Religious and Moral Education).
- iii. French Grammar
- iv. Evolution of methods of Teaching French as *Français Langue Etrangère* (FLE).
- v. Physical Education

vi. One year on and off Teaching Practice.

7. SSSCE

Atebubu Secondary School, Atebubu-Ghana (1994-1996)

Subjects studied:

Core Mathematics, Integrated Science, English Language, English Elective, Social Studies, French, Government, Economics.

CURRENT APPOINTMENT

2020: Lecturer, Department of Languages and General Studies at the University of Energy and Natural Resources, Sunyani.

Duty: Lecturer for French on Specific Objectives (FOS), French as a Foreign Language (FLE)

Lecturer of level 100 and 200 and 300 students, FOS, DFP, DELF and DALF **Examiner**

PREVIOUS APPOINTMENTS

2017 2019– Assistant Lecturer, Department of Languages and General Studies at the **University of Energy and Natural Resources, Sunyani.**

Duty: Lecturer for French on Specific Objectives (FOS), French as a Foreign Language (FLE)

Lecturer of level 100 and 200 and 300 students, FOS, DFP, DELF and DALF **Examiner.**

September 2016-December 2017: Part-Time Lecturer at University of Energy and Natural Resources

2015 – 2016: English and French Tutor at Mabang Senior High School, Mabang-Ashanti.

August 2008 – September 2015: English and French Tutor at Esaase Bontefufuo Senior High School.

September 2000 – September 2004: Teacher of English and French at Brigade JHS, Ejura- Ashanti.

CURRENT AND PREVIOUS MEMBERSHIP AND PROFESSIONAL ASSOCIATIONS

2018-To date: Member of UTAG (UENR CAMPUS)

2000 – To date: Active member of Ghana National Association of French Teachers (GAFT).

2000 - 2008: GNAT member, Ejura- Ashanti.

2008 – 2013: Participation in West Africa Examination Council Coordination and Marking, Kumasi-Ghana.

2009 – 2016: NAGRAT representative, Manso-Nkwanta District, Manso-Ashanti.

2009-2016: Examiner; West Africa Examination Council (WAEC)-Kumasi

EXPERIENCE AND WORKSHOPS

June 2017 Formation *de IFOS* at Alliance Française, Accra-Ghana.

2000 – 2016: Annual participation of in-service training for French Teachers in Ashanti region.

Teacher: L/A Brigade JHS (2000-2004), Ejura-Ashanti.

Teacher: Esaase Senior High School (2008-2015), Esaase-Ashanti

Teacher: Mabang Senior High School (2015-2016), Mabang-Ashanti

April 2018: Participation of Habilitation DELF-DALF, Alliance Française, Accra-Ghana.

July 2018: *Stage à l'Université d'été – BELC, Nantes-France.*

2019-date: External French Moderator: Sunyani Technical University

From 16th -17th January, 2019: Participation in Good Assessment Practices in Higher Education

2018-2019: Active Member in the Development of a new program **B/A Professional French at UENR.**

June 2023: Chief Invigilator – **UENR**

July 2023: IRO Board Member

SKILLS

- Computer Literacy (Microsoft Word, Excel and Power Point, Usage of the Internet).
- Internet and social network.
- Good communication skills

ARTICLES :

1. *Image de l'Afrique et des Antilles dans l'œuvre d'Aimé Césaire.* 373-381, ISSN : 1840-800-ReSeiLaC N 11- juin 2020.
2. *Quand les écrivains engagés tournent vers la diplomatie : le cas d'Oyono, de Césaire et de Senghor* 373-381, ISSN : 1840-800-ReSeiLaC N 11- juin 2020.
3. *Pertinence de la Pédagogie de projet dans la socialisation Langagière.*, 64-84. ISSN : 1840-9148.

4. *Mouvement nationaliste panafricain, empreinte d'humanisme dans la conscience de Sembene Ousmane*. Numéro 30 libre Deuxième semestre 2021 ISSN : 1996-1898.
5. *Traditions, mœurs et coutumes africaines dans la pensée de Camara Laye à travers « enfant noir »*.
6. *Le contexte paradoxal de la polygamie au sein de la société matriarcale traditionnelle akan du Ghana vis-à-vis de l'égalité des sexes*.
7. *The aesthetic consideration of proverbs and their influence on discourse: a literary and pragmatic analyses of some Akan proverbs*.
8. *La décolonisation de l'Afrique à travers les enjeux diplomatiques dans Le vieux nègre et la médaille de Ferdinand Oyono*.
9. *Crises sanitaires et réalités socioculturelles en Afrique : étude comparée de La peste d'Albert Camus et des faits liés à la pandémie de Covid-19 au Ghana*.

HOBBIES

- Reading novels
- Internet research
- Recitation of the Holy Quran
- Travelling

REFEREES

1. Mr. Okyere Baffour Richard.
Head, Department of Languages and General Studies
University of Energy and Natural Resources, Sunyani
P.O. Box 214 Sunyani
Tel: 0206735046
2. Prof. Opoku-Agyemang
Lecturer, KNUST, Kumasi
Department of Languages Communication Sciences.
Tel: 0208227673

DECLARATION:

I hereby certify that all information given in this CV is true and correct.

TAHIRU DJATO

Tuesday 11th July, 2023.