

# KWASI SARFO

Department of Languages and General Studies

University of Energy and Natural Resources

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## Professional Summary

A Lecturer, a Doctor of Philosophy Candidate, a professional teacher and a Master of Philosophy Degree holder in African Studies with rich experience in teaching, research, educational management, and community mobilization.

## Education

- University of Cape Town                      PhD Candidate, African Studies 2021-
- University of Ghana, Legon, Accra              MPhil African Studies      2008 – 2011
- University of Cape Coast, Cape Coast              BA African Studies      2003 – 2007
- Atebubu Training College, Atebubu              Teachers' Cert 'A'      1997-2000
- Atebubu Senior Secondary School, Atebubu      SSSCE                      1994-1996

## Work Experience

### Lecturer—the University of Energy and Natural Resources (UENR), Sunyani, Ghana

1<sup>st</sup> August 2018- 1<sup>st</sup> August 2021

#### **Results/Achievements:**

Effectively taught Ghanaian and African Studies, Morality and Social Values in Africa, and Science, Technology and Society; served as an examiner; invigilated end-of-semester examinations; served as an academic tutor for students; timely assessed and uploaded students' examination results; served as an academic tutor for students; successfully facilitated a capacity building workshop organised for teachers of UENR Basic School.

### Regional Educational Management and Information System (EMIS)/Training Officer- Ghana Education Service- Sunyani

April 2016- August 2018

#### **Results/Achievements:**

Facilitated capacity building workshop for DTSTs of Sunyani Municipal and Sunyani West District as a National Core Trainer for USAID Partnership for Education, *Learning Project*; coordinated the activities of District/Municipal Training Officers in the Brong Ahafo region; successfully served as the Secretary to the Regional INSET Committee;

and coordinated activities of District Statistics Officers of 27 Municipal and District Education offices

**District Statistics Officer- Ghana Education Service- Atebubu**

September 2007-April 2016

**Results/Achievements:**

Successfully facilitated workshop organized for Tutors of College of Education and District Education Officers on supervision of UTDBE trainees' teaching practice; supported the Atebubu-Amanten District Education office in the successful preparation of the Annual District Educational Operational Plan (ADEOP) and Annual District Performance Report (ADPR) for eight years; ensured prompt submission of quarterly reports to partners and all appropriate units in the GES; and supervised projects of partners for successful project implementation.

**Subject Teacher Atebubu Methodist JSS-Atebubu**

September 2002 –August 2003

**Results/Achievements:**

Successfully taught English and Asante Twi; supported the head teacher and other teachers of the school to monitor pupils' school attendance and performance which helped the school to record 100% in BECE in the 2002/2003 academic year; developed the school sports department that led to the school being adjudged the best in the district in football and volleyball.

**Subject Teacher Yeji Presby JSS- Yeji, Ghana**

September 2000 –September 2002

**Results/Achievements:**

Successfully taught Asante Twi and English Language; supported the head teacher and the Yeji Presbyterian church leaders to organise a successful Presbyterian educational week; diligently prepared lesson notes which made the head teacher adapt my lesson notes as a guide for other teachers.

**Research/ Publications**

- Sarfo, K. & Roberts, C.O. (2021). Land Tenure Dynamism in Yam Farming in the Atebubu-Amanten District, Ghana. *International Journal of Humanities and Social Studies*, 9(6), 97-106.
- Roberts, C. O. Sarfo, K., & Kwakye, I. N. (2021). Coping Mechanisms to Mitigate Occupational Stress by Women in Accra Metropolis. *Open Journal of Social Sciences*, 9(6), 207-227.
- Sarfo, K. (2020). Land tenure practices in Atebubu, Ghana. *Journal of African Studies and Ethnographic Research*, 2(2), 7-27.

**Areas of Research Interest**

Land tenure in Africa, democratization, rural development, social and political institutions in Africa and chieftaincy

## **Positions Held/Membership of Committees/Community service**

- Regional Trainer- 2021 Population and Housing Census, Sunyani West District, Ghana
- Head- General Studies Section of Languages and General Studies (2019-2021)- the University of Energy and Natural Resources, Sunyani, Ghana
- Patron- UENR Cultural and Literary Club (August 2018 to date)- the University of Energy and Natural Resource, Sunyani-Ghana
- Quiz Master- 62nd and 63rd Independence Anniversary Quiz Competition for 2nd Cycle Schools in Bono Region, Ghana, February 2019 and 2020.

## **Membership in Professional Bodies**

Member- University Teachers' Association of Ghana (UTAG)

## **Key Competences**

- Use of online platforms MS Teams, Moodle, Zoom, WhatsApp and Telegram
- Computer Literate in Windows XP, Office Professional Applications (Excel, Word, Access and PowerPoint)
- Leadership Skills
- A Team Player With Excellent Interpersonal Skills
- Capable of working with little or no Supervision
- Report writing skills

## **Professional Development/Conferences/Workshops Attended**

- **University of Ghana and Tokyo University of Foreign Studies Joint Seminar on State and Rural Resource Management in Africa** (6<sup>th</sup> -7<sup>th</sup> March 2023) UG and TUFS (University of Ghana, Legon, Accra)
- **MIASA International Conference on Land Governance and Conflicts in West Africa** (17<sup>th</sup>-18<sup>th</sup> August 2022), Merian Institute for Advance Studies in Africa, (University of Ghana, Legon, Accra Ghana)
- **Trainer of Trainer Workshop for Regional Trainers on 2021 Population and Housing Census** (29<sup>th</sup> April-12<sup>th</sup> May 2021), Ghana Statistical Service, (UENR, Sunyani)
- **Differentiated Learning Trainer of Trainers Workshop** (16<sup>th</sup> -20<sup>th</sup> November 2020), Ghana Education Service (Capital View Hotel, Koforidua)
- **Good Assessment Practices in Higher Education: Improving Teaching and Learning** (17<sup>th</sup> -18<sup>th</sup> January 2019). Quality Assurance Unit, UENR. (Sheila's Executive Hotel, Sunyani)
- **E-Learning Workshop 4 for National Core Trainer** (28<sup>th</sup> -29<sup>th</sup> November 2018). USAID Partnership for Education, *Learning*/ Ghana Education Service. (Capital View Hotel, Koforidua)
- **Capacity Building Workshop in Curriculum Development to Mount New Programmes - NCTE and NAB Requirement** (27<sup>th</sup>-28<sup>th</sup> September 2018). Quality Assurance Unit, UENR (UENR Auditorium, Sunyani)
- **Coaching and School-Based INSET Training Workshop for National Core Trainers** (November 2017)- USAID Partnership for Education, *Learning* (Chrystal Rose Hotel, Kumasi)

**Hobbies/ Interest**

- Reading
- Farming
- Watching football

**REFEREES****Prof. Kojo Amanor**

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