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Scientific Qualifications and Research Interests

- Entrepreneurship
- Climate change and its impact on community development
- Social protection
- Stakeholder engagement and participatory development
- Rural development

Education

2024 to date	PhD. Development Studies, University of Cape Coast, Ghana (ongoing)
2022 - 2023	M. Ed. Administration in Higher Education, University of Cape Coast, Ghana
2005 – 2010	M. Phil. Development Studies, University of Cape Coast, Ghana
1994 – 1999	Bachelor of Arts (Hons) Political Science, University of Ghana, Ghana

Scientific and Development projects

2025 – Date	Air Dispersion in Greater Accra Metropolitan Area funded by the Clean Air Fund (Grant Amount Euros 200,000)
2023 - 2024	Children’s attitude, norms, violence and society (CANVAS Project) funded by DFG (Grant amount 50,000)
2023 - 2024	Education collaboration Project (educollab) Funded by the Master Card Foundation (Grant amount 5,000 USD)
2020 - 2024	Effects of Violence and Maltreatment on the development and wellbeing of children, (evidence project) funded by Emmy Neuter Foundation (Grant amount 2 million Euros)
2018 - 2020	2020
2016 - 2018	Promoting violence free election in Ghana’s 2016 general election (before, during and after). Funded by the European Commission (Grant amount 295,000 Euros)
2010 – 2012	The Window of Hope Project. Funded by STAR Ghana (Grant amount 150,000 USD)
2011 - 2013	Youth and violence free election in Ghana’s Ashanti, Volta, Eastern, Western and Central Regions project. Funded by STAR, Gh. (Grant amount 75,000 USD)
2009 -2010	Bibiani-Anhwiaso-Bekwai District development project. Funded by CIDA and World University Service of Canada (Grant amount 1.2 million CAN Dollars)

Employment History

2024 to date	Documentation and Publication Department, University Relations Office
2021 to 2024	Assistant Registrar, Centre for Grants, Research, and Innovation, University of Energy and Natural Resources, Sunyani, Ghana
2017 – 2021	Assistant Registrar, Institutional Advancement, fundraising and alumni Relations, Presbyterian University Ghana.
2015-2017	Programmes Coordinators, Development Gateway International, Accra
2012 - 2014	Project Coordinator, World University Service of Canada, Accra



2010 – 2012	Capacity Building and Grants Support Officer (STAR Ghana) Coffey International East Cantonment, Accra
2007 - 2010	Community Mobilization Advisor/Volunteer (Jirapa-Lambusie District) World University Service of Canada No. 10 Video Junction, Haatso, Accra
2001- 2005	District Facilitator Strategies for Advancing Girls Education, AED/USAID; Accra

Research Stays and Awards

2017	Best seminarian award in leadership and administration, 2017-year group, Ramseyer Training Institute, Abetifi, Ghana
2017	Overall best seminarian award 2017-year group, Ramseyer Training Institute, Abetifi, Ghana

University Administration and Service to Community

2024 – present	Board Chairperson, Freeworld International, Kumasi
2024 – present	Board Chairperson, CfSN, Accra
2022 – Dec. 2024	Clerk of Convocation, - UENR
2022 – Dec. 2024	Secretary Council of Convocation, - UENR
2023 – present	President Ghana Association of University Administrators- UENR Branch
2023 – Dec. 2023	National Mediation Team Ghana Association of University Administrators, National
2023 – present	Member, Programme Advisory Committee, Central University
2020 – 2024	Board Member, Freeworld International, Kumasi
2023 – Oct.2024	Secretary Central Research Consultative Committee, University of Energy and Natural Resources
2023 - present	Supervisory Committee of Local Income Generation Projects, Presbyterian Church of Ghana, Sunyani East District

Professional network

Member	Chartered Institute of Administrators and Management Consultants Ghana Ghana Association of Alternative Dispute Resolution
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Publications

- Amoah K.K. (2013). Community participation in project the planning and the management of the Community School Alliance (CSA)Project in Ajumako-Enyan-Essiam district. University of Cape Coast Institutional Repository
- Scharpf, F., Kirika, A., Masath, F. B., Mkinga, G., Ssenyonga, J., Nyarko-Tetteh, E., **Amoah, K. K.**, & Hecker, T. (2021). Reducing physical and emotional violence by teachers using the intervention Interaction Competencies with Children–for Teachers (ICC-T): study protocol of a multi-country cluster randomized controlled trial in Ghana, Tanzania, and Uganda. *BMC public health*, 21, 1-15.